

**Class-II** **Subject: Math**  
**Student Name:** \_\_\_\_\_ **Sec** \_\_\_\_\_ **Roll No.** \_\_\_\_\_ **Date:** \_\_\_\_\_

**Chapter-8 Dare Divisions**

**I. Fill in the blanks:**

1. Division means equal \_\_\_\_\_.
2. Division is repeated subtraction of \_\_\_\_\_ number.
3. The Symbol of division is \_\_\_\_\_.
4. The answer in division is \_\_\_\_\_.
5. 10 divided by 2 is equal to \_\_\_\_\_.
6. 40 divided by \_\_\_\_\_ =4.

**II Division is repeated subtraction of same number.**

- |   |  |
|---|--|
| <p><b>a.</b> <math>16 \div 4 =</math> _____</p> <p><math>16 - 4 =</math> _____</p> <p><math>12 - 4 =</math> _____</p> <p><math>8 - \underline{\quad} =</math> _____</p> <p><math>4 - 4 =</math> _____</p> | <p><b>b.</b> <math>10 \div 2 =</math> _____</p> <p><math>10 - 2 =</math> _____</p> <p><math>8 - 2 =</math> _____</p> <p><math>6 - \underline{\quad} =</math> _____</p> <p><math>4 - 2 =</math> _____</p> |
|---|--|

**III Divide the following number by using number line**

- a.**  $15 \div 3$

**IV Properties of division**

- |  |  |
|--|--|
| <p><b>a.</b> <math>20 \div 20 =</math> <input style="width: 50px; height: 20px;" type="text"/></p> <p><math>20 \div 1 =</math> <input style="width: 50px; height: 20px;" type="text"/></p> <p><math>0 \div 20 =</math> <input style="width: 50px; height: 20px;" type="text"/></p> | <p><b>b.</b> <math>12 \div 12 =</math> <input style="width: 50px; height: 20px;" type="text"/></p> <p><math>12 \div 1 =</math> <input style="width: 50px; height: 20px;" type="text"/></p> <p><math>0 \div 12 =</math> <input style="width: 50px; height: 20px;" type="text"/></p> |
|--|--|

**V Write the division facts for the given multiplication fact**

a.  $7 \times 3 = 21$

b.  $6 \times 3 = 18$

$21 \div 3 = \underline{\hspace{2cm}}$

$18 \div 3 = \underline{\hspace{2cm}}$

$21 \div 7 = \underline{\hspace{2cm}}$

$18 \div 6 = \underline{\hspace{2cm}}$

**VI Find the quotient**

a.  $3 \overline{) 24}$  (

b.  $5 \overline{) 40}$  (

**VII Find the quotient and remainder**

a.  $4 \overline{) 97}$  (

b.  $6 \overline{) 73}$  (

**VIII Check the following**

a.  $18 \div 2 = 9$

Dividend = Divisor x Quotient + Remainder

$\underline{\hspace{2cm}} = \underline{\hspace{2cm}} \times \underline{\hspace{2cm}} + \underline{\hspace{2cm}}$

b.  $19 \div 2 = 1$

Dividend = Divisor x quotient + Remainder

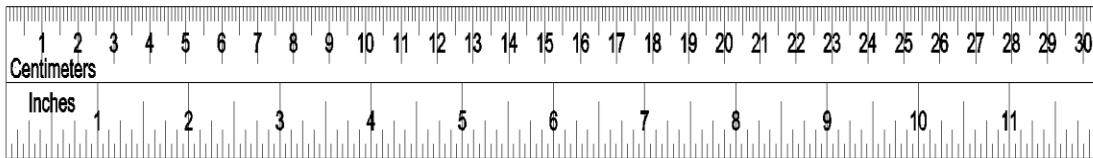
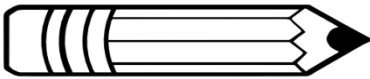
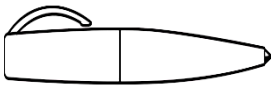
$\underline{\hspace{2cm}} = \underline{\hspace{2cm}} \times \underline{\hspace{2cm}} + \underline{\hspace{2cm}}$

**Ch-10 Measuring market**

**I. Fill in the blanks.**

1. \_\_\_\_\_ is the standard unit of length.
2. 1 metre = \_\_\_\_\_ centimetres.
3. \_\_\_\_\_ is the standard unit of weight.
4. 1kg = \_\_\_\_\_ g
5.  $\frac{1}{2}$  kg = \_\_\_\_\_ g
6.  $\frac{1}{4}$  kg = \_\_\_\_\_ g
7. \_\_\_\_\_ is the standard unit for measuring capacity.
8. 1 litre = \_\_\_\_\_ millilitres

**II. Find the length of a pencil, an eraser and a pen**



Eraser = \_\_\_\_\_ cm Pen = \_\_\_\_\_ cm Pencil = \_\_\_\_\_ cm

**III Add the following**

1) m      cm  
      21     86

+ 43     12

\_\_\_\_\_

\_\_\_\_\_

2) kg    g  
      36   231

+ 43   524

\_\_\_\_\_

\_\_\_\_\_

3) l      ml  
      24    730

+ 32    150

\_\_\_\_\_

\_\_\_\_\_

**IV Fill in the blanks with g, ml, l, kg.**

1) The weight of an apple.



(      )

2) The water in a bucket.



(      )

3) The weight of a watermelon.



(      )

4) The medicine in a spoon.



(      )

**V Subtract the following**

1) m      cm  
      84     45

- 32     01

\_\_\_\_\_

\_\_\_\_\_

2) kg      g  
      98     496

- 48    325

\_\_\_\_\_

\_\_\_\_\_

3) l      ml  
      76     390

- 42     360

\_\_\_\_\_

\_\_\_\_\_

**VI. Number Bonds.**

1) A Shopkeeper had 346 m of rope. He sold 125 m. How much is left?

Sol: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

2) Saanvi bought 2kg 250g of onions, 3kg of potatoes and 4kgs of tomatoes. Find the total meight of the vegetables she bought.

Sol: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**Chapter -11 Money magic**

**I. Fill in the blanks:**

1. In India, money is in the form of \_\_\_\_\_ and \_\_\_\_\_.
2. Paise can be written as \_\_\_\_\_
3. The Symbol of rupee is \_\_\_\_\_
4. ₹ 1 = \_\_\_\_\_ Paise
5. The number after the dot (.) represents \_\_\_\_\_

**II. Convert rupees into Paise**

- ₹ 5 = \_\_\_\_\_ x \_\_\_\_\_ = \_\_\_\_\_ Paise
- ₹ 3 = \_\_\_\_\_ x \_\_\_\_\_ = \_\_\_\_\_ Paise
- ₹ 9 = \_\_\_\_\_ x \_\_\_\_\_ = \_\_\_\_\_ Paise
- ₹ 11 = \_\_\_\_\_ x \_\_\_\_\_ = \_\_\_\_\_ Paise

**III Convert Paise into rupees**

- |                   |                    |
|-------------------|--------------------|
| 1. 700p = ₹ _____ | 3. 3200p = ₹ _____ |
| 2. 500p = ₹ _____ | 4. 200p = ₹ _____  |

**IV Add the following**

a)    ₹        P

      7 9     3 2

+    2 3     1 4

\_\_\_\_\_

\_\_\_\_\_

b)    ₹        P

      7 2 3    1 0

+    2 1 5    3 7

\_\_\_\_\_

\_\_\_\_\_

**V Subtract the following**

a) ₹            P  
   7 9        3 2  
- 3 4        2 0

b) ₹            P  
   7 6 8        4 3  
- 2 1 5        2 1

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**VI Look at the pictures and write down the price and add or subtract.**





₹ 5 : 00



₹ 15 : 00

₹ 76.75

₹ 10.15

a.

	₹	P
		
		

	₹	P
		
		

**VII solve the following**

a. Ramu bought a pen for ₹ 16. He gave the shop keeper ₹ 50. How much money did he receive?

Sol: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**Chapter -12 Fraction Fun**

**I. Fill in the blanks:**

1. A \_\_\_\_\_ is a part of a whole.

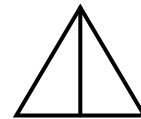
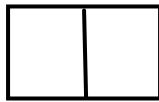
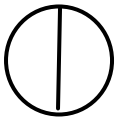
2.  $\frac{1}{2} + \frac{1}{2} =$  \_\_\_\_\_

3. Half is written as \_\_\_\_\_

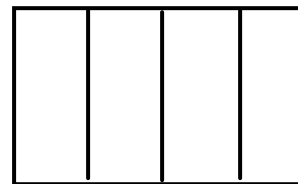
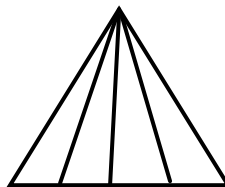
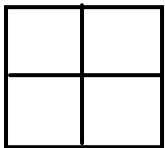
4. \_\_\_\_\_ quarters make a whole.

5.  $\frac{1}{3} + \frac{1}{3} + \frac{1}{3} =$  \_\_\_\_\_

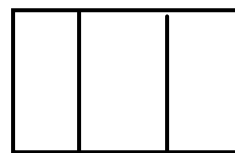
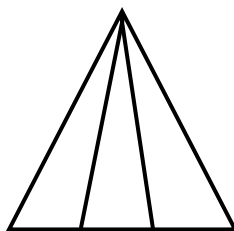
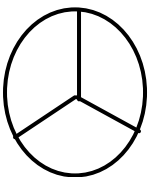
**II. Colour  $\frac{1}{2}$  (Half) of each shape**



**III. Colour  $\frac{1}{4}$  (Quarter) of each shape**



**IV Colour  $\frac{1}{3}$  ( One - third) of each shape**





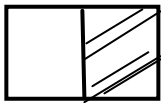
V. Colour the objects in each set accordingly.

a.  $\frac{1}{2}$  of 6 = 

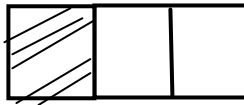
b.  $\frac{1}{4}$  of 8 = 

c.  $\frac{1}{3}$  of 9 = 

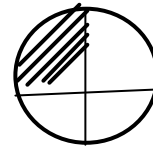
VI. Circle the correct answer.



$\frac{1}{2}$ ,  $\frac{1}{3}$ ,  $\frac{1}{4}$



$\frac{1}{4}$ ,  $\frac{1}{3}$ ,  $\frac{2}{4}$



$\frac{1}{2}$ ,  $\frac{1}{3}$ ,  $\frac{1}{4}$

**Chapter -13 Time Treasure**

**I. Fill in the blanks:**

1. The long hand is the \_\_\_\_\_ hand.
2. The short hand is the \_\_\_\_\_ hand.
3. One hour = \_\_\_\_\_ minutes.
4. Half an hour = \_\_\_\_\_ minutes.
5. A quarter hour = \_\_\_\_\_ minutes.
6. There are \_\_\_\_\_ days in a week.
7. There are \_\_\_\_\_ months in a year.
8. \_\_\_\_\_ is the first day of the week.
9. If today is Sunday, yesterday was \_\_\_\_\_
10. \_\_\_\_\_ months have 31 days
11. There are seasons in a year.
12. A leap year has \_\_\_\_\_ days.
13. A year has \_\_\_\_\_ days
14. 1 day = \_\_\_\_\_ hours
15. February has \_\_\_\_\_ or \_\_\_\_\_ days.

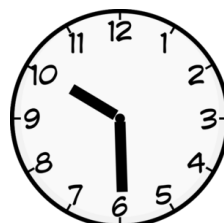
**II. Write the given time in 2 ways.**



6

\_\_\_\_\_

\_\_\_\_\_



\_\_\_\_\_

\_\_\_\_\_



\_\_\_\_\_

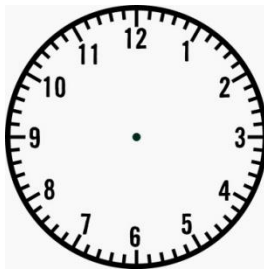
\_\_\_\_\_



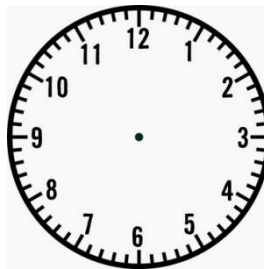
\_\_\_\_\_

\_\_\_\_\_

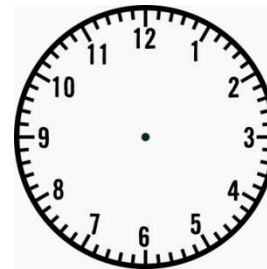
**III Draw the hands to show the given time.**



**5:00**



**8:30**



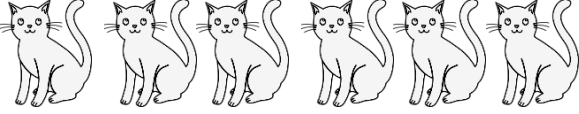

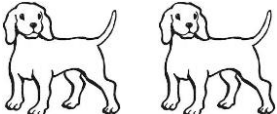
**9:15**

**Chapter-14 Handling data**

**I. Fill in the blanks:**






1. Collection of information is called \_\_\_\_\_.
2. The data is represented in the form of pictures is called \_\_\_\_\_.

**II Look at this pictograph and answer the questions given below**

Animal	Number
Cats 	
Rabbits 	
Dogs 	

- 1) Total number of animals \_\_\_\_\_
- 2) Which animal is least in number \_\_\_\_\_
- 3) Which animal is most in number \_\_\_\_\_

III The pictograph shows the number of chocolates that Mr. Irfan sold on Monday.

	☺☺☺☺☺☺
	☺☺☺
	☺☺
	☺☺☺☺☺
	☺☺☺☺

Each smiley stands for 2 chocolates

Complete the following blanks

- Mr. Irfan sold \_\_\_\_\_ kitkats and \_\_\_\_\_ milkbars.
- Each smiley stands for \_\_\_\_\_ chocolates.
- He sold most number of \_\_\_\_\_ chocolates.
- Mr. Irfan sold \_\_\_\_\_ chocolates in all.
- He sold \_\_\_\_\_ more kitkats than milkbars.